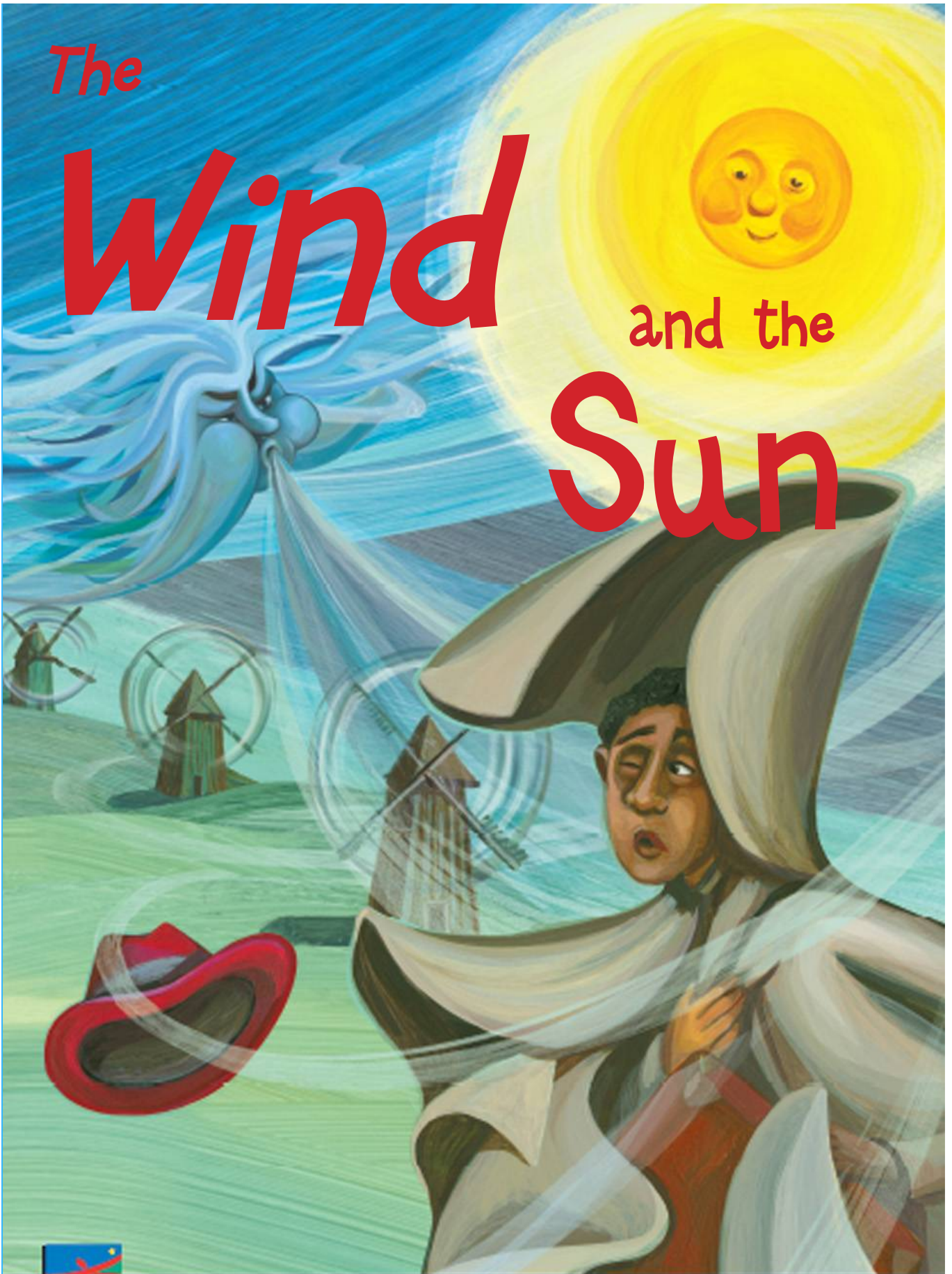


The

Wind

and the

Sun



retold by Brenda Parkes • illustrated by Joanna Czernichowska

Skills at a Glance

Phonemic Awareness

- Help students locate and read the following rhyming word pairs: *far/tar; land/hands; round/ground; sky/high*.

Phonics

- Help students locate and read the following -er adjectives: *harder, hotter, stronger, tighter*.

Comprehension

- Compare and contrast: Reread the first and last page of the story. Ask students to describe the difference between Wind and Sun at the beginning and the end of the story.
- Discuss the meaning of Wind's last sentence. Help students brainstorm examples of persuasion from other stories they have heard or their own experiences.

Vocabulary

- Read the first sentence on page 3. Discuss the meaning of *boasted*. Ask students to role-play a person who is boasting. Repeat with other verbs in the story, such as: *agreed, loosened, mopped, noticed, opened, recognized, and wrapped*.

Fluency

- Have students use increasing volume to read the word *stronger* on page 13 and *hotter* on page 14. Point out that the author uses all capital letters and different print sizes to show expression.

The Wind and the Sun

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What lesson will Sun teach Wind?

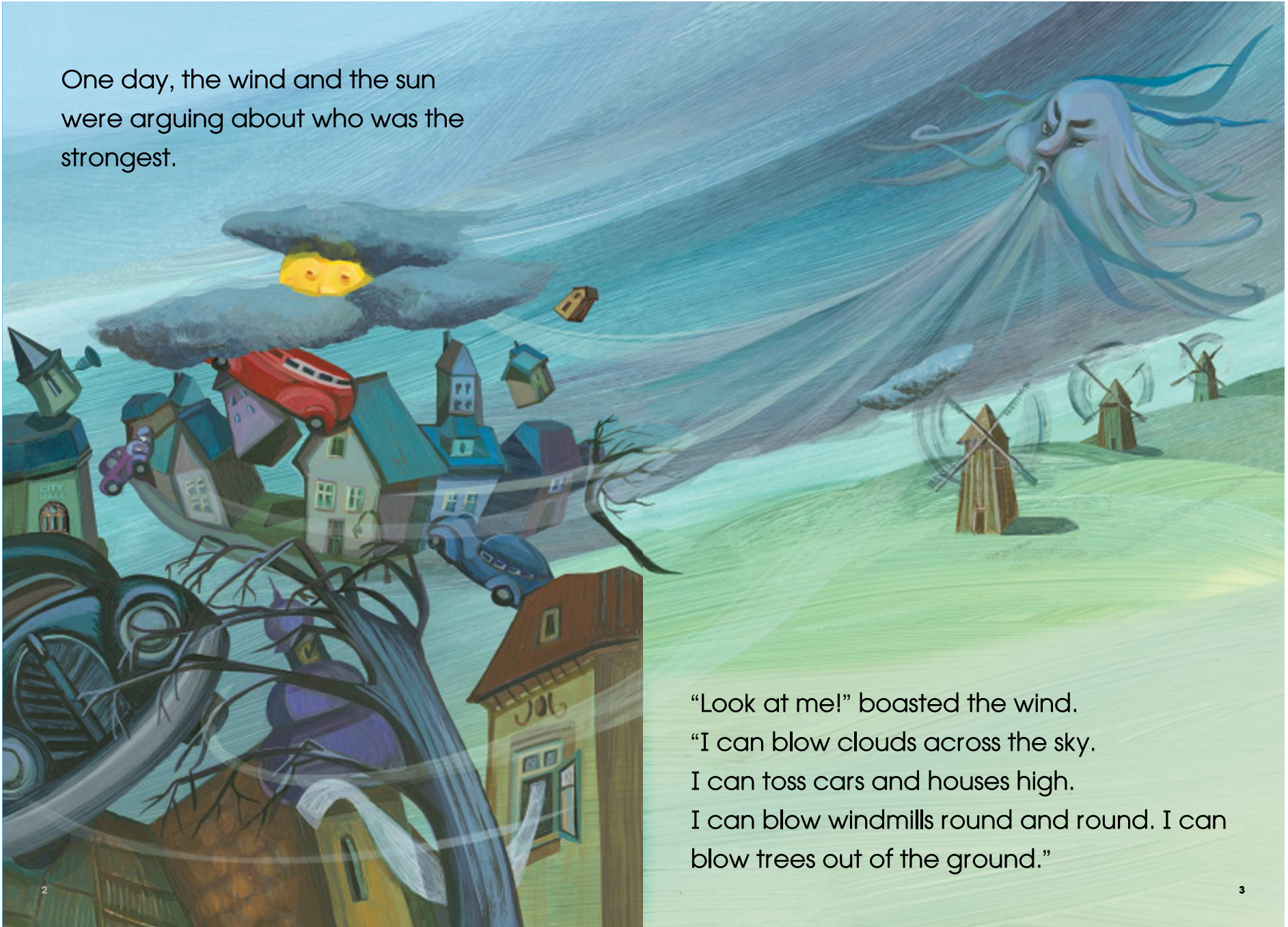


The Wind and the Sun



retold by Brenda Parkes
illustrated by Joanna Czernichowska

One day, the wind and the sun
were arguing about who was the
strongest.



“Look at me!” boasted the wind.
“I can blow clouds across the sky.
I can toss cars and houses high.
I can blow windmills round and round. I can
blow trees out of the ground.”

“That’s nothing!” replied the sun. “My heat is the strongest by far! My heat can melt ice. My heat can melt tar.”



“My heat can dry rivers.
My heat can dry land.
Watch me melt the ice cream in these
children’s hands.”

Back and forth argued Wind and Sun.

Then they noticed a traveler walking down the road.

“I have an idea,” said Wind.

“Whichever of us can make the traveler take off his cloak shall be recognized as the strongest. I will go first.”



Sun agreed and hid behind a
cloud to watch.

Wind began to blow little gusts.

Whoosh,

Whoosh,

The traveler wrapped his cloak
tightly across himself.

Harder and harder the wind blew.

WHOOSH, WHOOSH, WHOOSH!

The traveler wrapped his cloak more tightly
across himself.

Whoosh.
Wh

The wind blew harder still.
The harder the wind blew,
the more tightly the traveler
wrapped his cloak around himself.

Whoosh,



whoosh,

whoosh.

Finally the wind gave up in
despair.

The sun came out from behind the cloud.

First, it began to shine lightly on the traveler.

The traveler turned his face to the sun.

Then he smiled as he enjoyed the warmth.

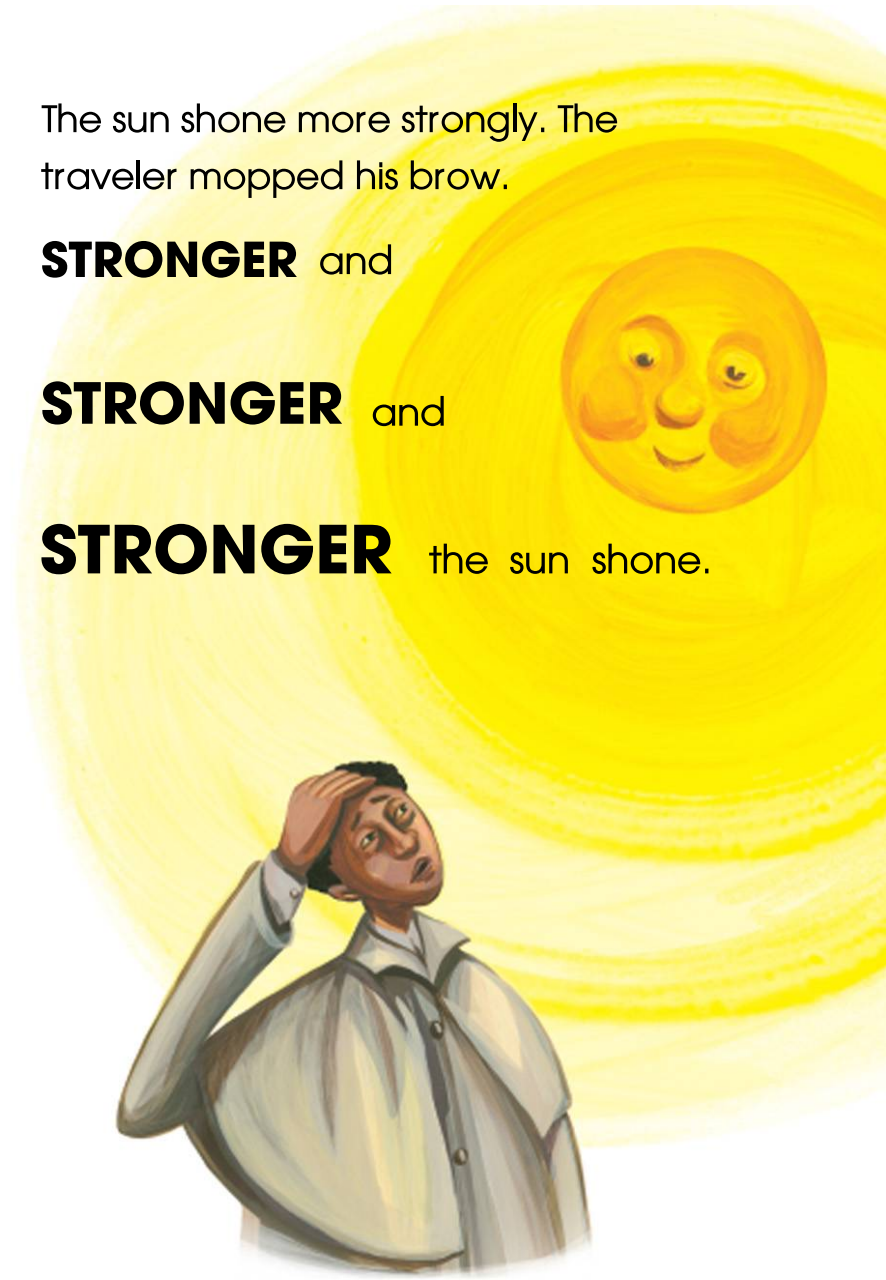


The sun shone more strongly. The traveler mopped his brow.

STRONGER and

STRONGER and

STRONGER the sun shone.



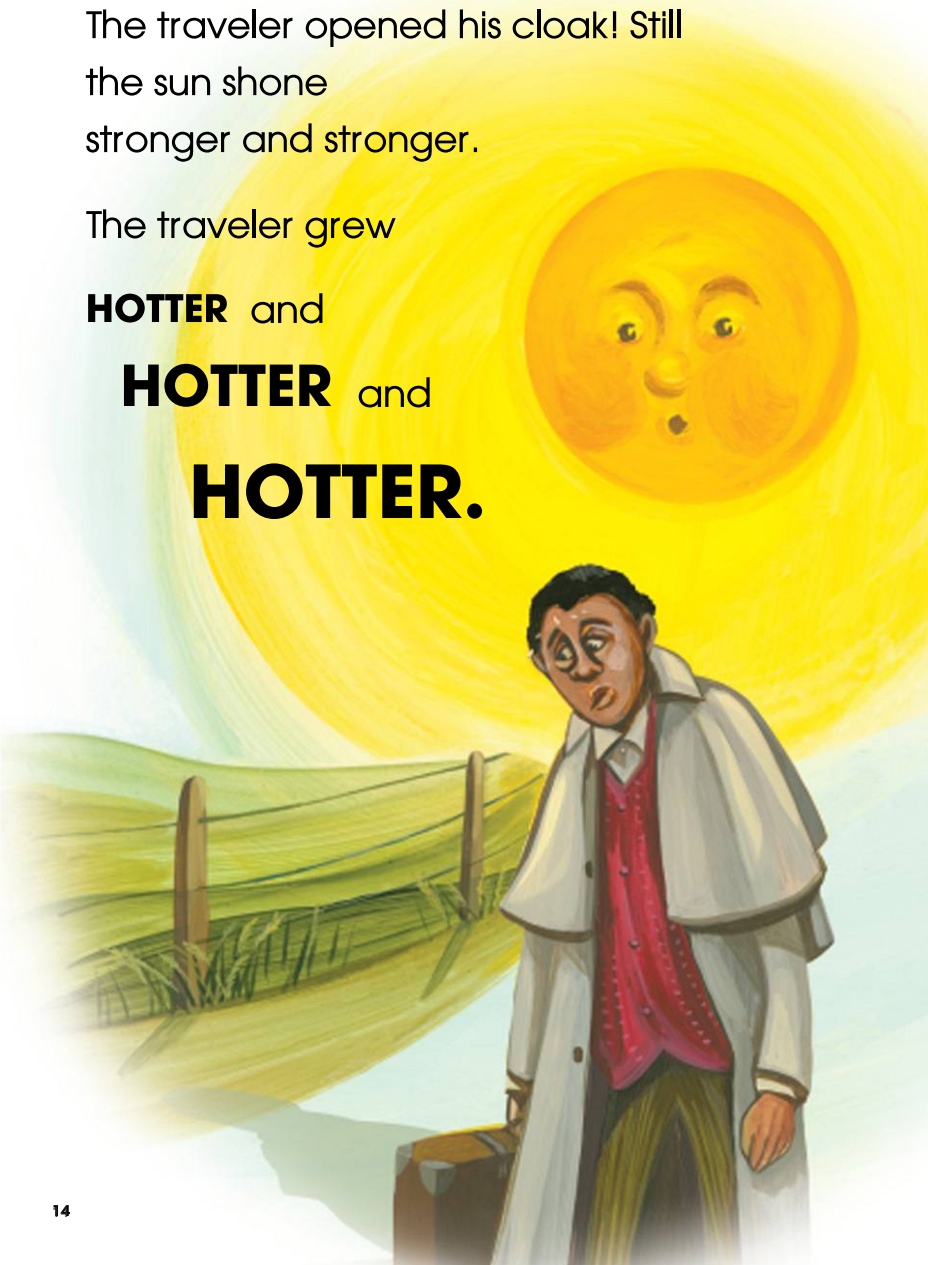
The traveler opened his cloak! Still
the sun shone
stronger and stronger.

The traveler grew

HOTTER and

HOTTER and

HOTTER.



After a few more steps, the
traveler loosened his cloak.
Then he tore off his cloak and
dropped it on the road.



“You win,” said Wind.

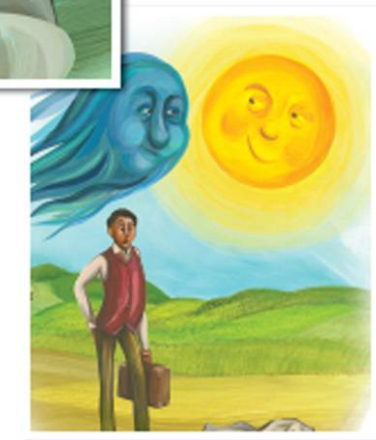
“I am sorry I was so boastful.”

“Remember, Wind,” said Sun. “Strength can be used in different ways on different days.”

“I understand now, Sun,” said Wind. “The better course is to use persuasion, not force.”



What happened in the story?



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The Wind and the Sun

The wind and the sun are arguing about who is stronger. They hold a contest to see which one can make a traveler remove his cloak. Who will win? How will he do it?



About the Author



Brenda Parkes is an internationally renowned education consultant, children's book author, early literacy teacher, and researcher. Her best-selling books include *Who's in the Shed?*

and *The Enormous Watermelon*. Brenda has presented keynote papers, workshops, and seminars in Australia, England, Canada, and the United States. She lives in Australia.



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