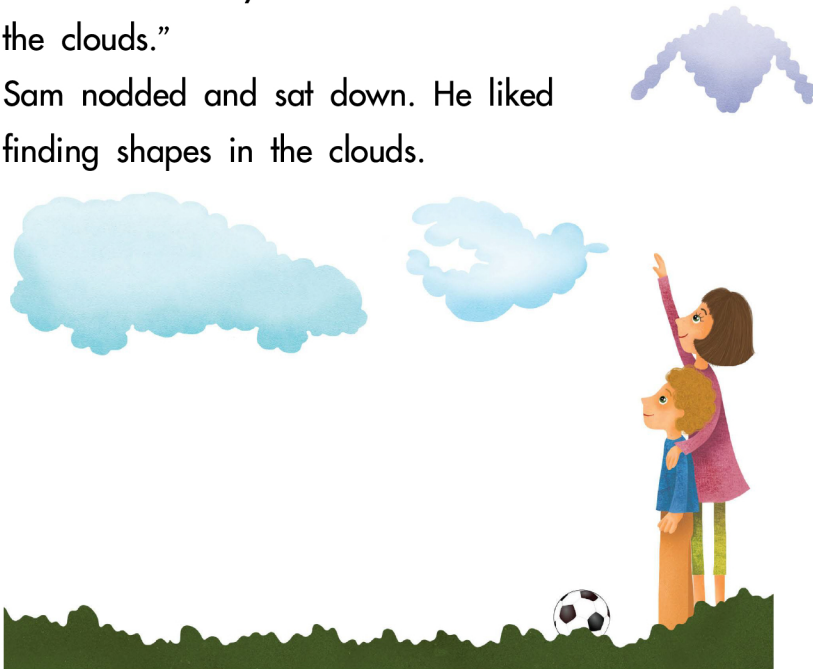


## Shapes in the Clouds

Sam dropped the ball near Mom and frowned. “Kurt didn’t come. Can we go home?” Sam asked.

Mom said, “Okay. But first, let’s look at the clouds.”

Sam nodded and sat down. He liked finding shapes in the clouds.



- Circle a word that has the same **ur** sound as “Kurt.”
- Underline a word that is the opposite of “far.”
- Put a ✖ next to an important detail from the story.

“I see a bird,” Mom said. Sam saw it, too. The cloud looked like it had wings. “I see a boat with two oars,” Sam said. “And now it’s turning into a race car!” Sam smiled. He felt better. This was just as much fun as football.

What shape would you want to see in the clouds? Why?

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Have students draw and write to respond to the text.